

PD Topic: Maximizing Time Spent on Quality Instruction

Learning Objectives:

1. Learners will be able to understand and identify effective classroom strategies in order to maximize time spent on quality instruction.
2. Learners will be able to integrate effective instructional strategies into a lesson plan.

Timeline/Schedule:

- Teacher in-service two days before the start of school.
- Morning session on August 15th.
- One hour

Agenda:

- Welcome and discuss learning objectives (3 minutes)
- Break up into four small groups. Five people per group. (2 minutes)
- Brainstorm instructional strategies. (5 minutes)
 - What are instructional strategies? What are we currently using?
- Find effective research to present as a group. (20 minutes)
- Group Presentations (12 minutes)
- Create a lesson plan (15 minutes)
 - Incorporate one of the presented instructional strategies.
 - Align to school mission and vision.
- Extra/Transition Time (3 minutes)

Accountability plan/Follow-up: Either myself or the Dean of Students will perform classroom observations and will have formal meetings with each teacher. This is how I will be able to follow up to see if they have successfully been able to incorporate effective classroom strategies to maximize time spent on quality instruction

Description: I will start my presentation by welcoming our staff back from summer. I will then outline the learning objectives for the session. After learning objectives are outlined, I will grab their attention by inquiry arousal with a brainstorming activity. After that, I will have each group research an effective instructional strategy and prepare to present it to the rest of the staff. This will allow the rest of the staff to learn for future usefulness. Lastly, I will have each teacher individually prepare a brief lesson plan that incorporates one of the presented instructional strategies. I will walk around and provide feedback as needed to ensure teachers have the confidence they need. This should produce a satisfying result for teachers because they will be able to experience immediate results as schools resumes in two days.

References:

Learning Theories. (2016, August 10). *ARCS model of motivational design theories (Keller)*. Learning Theories. <https://learning-theories.com/kellers-arcs-model-of-motivational-design.html>